

Carney-Nadeau Public School

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Superintendent/Principal Adam Cocco

Board of Education



Gerald Hoduski, President Linda Corrigan, Vice President Jason DuPont, Treasurer Michael Corrigan, Secretary Forest Tickler, Trustee Coria DeGrave, Trustee Michelle Johnson, Trustee

January 7, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Carney-Nadeau Public School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Superintendent Adam Cocco at the number above for assistance.

The AER is available for you to review electronically by visiting the following website: file:///C:/Users/master/Downloads/AnnualEducationReport%20(2).pdf or you may review a copy in our school's main office as found at the address in the letterhead above.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Carney-Nadeau Public School has not been identified as a Targeted Support and Improvement, Additional Targeted Support, or Comprehensive Support and Improvement School.

CNPS continues to strive toward ensuring the academic success and sound mental and physical health of each and every student. As is true of most public schools across the state—if not the nation—we endured a decline in student performance and attendance in the months that followed students return to school from the statewide pandemic shutdown. Since then, though, we have taken numerous steps to support our students' progress and better serve their needs, including but not limited to: implementing a new reading curriculum ("Bookworms") in grades K-8, implementing a new math curriculum ("Open Up Math") in grades K-11, hiring an Assistant Superintendent, integrating social emotional learning into our daily health curriculums for all students, utilizing Youth Empowering Services for supplemental SEL instruction, training our elementary staff on both Orton Gillingham and LTRS systems of literacy instruction, banning the use of cell phones during the school day, and administering a multitude of annual assessments



(NWEA three times per year, Accadience twice per year, practice PSAT/SAT twice per year) to monitor student progress. While there remains much work yet to be done, our most recent assessment and state index scores respectively attest to our school's progress.

State law requires that we also report additional information:

- PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL--The CNPS school district
 consists of two separate schools: Carney-Nadeau Public School and Phoenix
 Alternative High School. Students in grades K-8 enrolled in our district are placed
 into the former school. Students in grades 9-12 (or, more accurately, the parents
 and guardians thereof) have the option to attend either of our schools. Those
 students in need of make-up core curriculum credits are inclined to choose
 Phoenix.
- 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN—Since 2022, CNPS has adhered to the MICIP model for school improvement. We have formulated a MICIP team consisting of administrators and teachers from the high school, junior high, elementary, and special education levels that in addition to quarterly meetings with our MICIP Coordinator, meets on a monthly basis to discuss the plan's progress and any need for adjustments. We are in year 3 of our five-year plan, and thus far, CNPS has completed all necessary components of this MICIP report.
- 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL—NA
- 4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL—Copies of our core curriculums, of which we use "Bookworms" for literacy and "Open-Up" for math, are available in our main office at the address listed in the letterhead above. Our curriculums are aligned to all state content standards.
- 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS—Aggregate data from last year's NWEA testing in the subjects of reading and math can be found on the pages immediately following this cover letter. Hard copies of these documents are available in our main office upon request.
- 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES—In November of 2023, we had a total of 63 parents attend which represents approximately 25% of our total student populace.
- 7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS—In 2023-24, we had a total of 17 students enroll in postsecondary classes through



Bay De Noc Community College. This constitutes some 21% of our total high school enrollment.

- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)--NA
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)--NA
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT--NA

Carney-Nadeau Public School is firmly committed to the success of our students and the overall health of our surrounding community. As a small, rural school we face no shortage of challenges, but we are unwavering in our efforts to ensure that our students will graduate with all the skills, mindsets, and habits necessary to secure a bright future within the wider world.

Sincerely,

Adam Cocco

MAP Growth Reports > Carney-Nadeau Public Schools

Single-Term Achievement

Growth And Achievement



Winter 2024-2025

Spring 2023-2024

Term Tested

Course Math K-12

C Update

Filters (0)

▼ Apply Filters

Carney-Nadeau Public Schools

Achievement Overview

District Profile

Carney-Nadeau Public Schools | Math K-12

Grade All Grades Achievement Fall 2024-2025 Median and Distribution 40th 22% 28% 18% 22% 10% 212 Students Number of

th Rostered Winter 2024-2025

Tested Fall 2024-2025

Percentiles Key (a) 1st - 20th **(b)** 21st - 40th **(c)** 41st - 60th 61st - 80th >80th

More information about this chart \

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Grade↑	Achieveme 2025 Mediar	Achievement Fall 2024- 2025 Median and Distribution	Sort by	select an option)n -	•	Average RIT	Number of Students
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Grade 1	53rd	16%	23%	23%	15%	23%	160	13
Grade 2	35th		47%	12%	23%	6% 12%	164	17
Grade 3	34th	31%		31%	15%	23%	182	₩
Grade 4	37th	25%		30%	25%	20%	194	20
Grade 5	44th	17%	33%	8%	25%	17%	206	12
Grade 6	32nd	38%	%	27%	23%	12%	202	26

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Rostered Winter 2024-2025 Tested Fall 2024-2025	Rostered Tes	20 th	s Key 🌘 1st - 20 th	Percentiles Key
10	241	30% 20% 30%	64th	Grade 12
16	227	62% 6% 5% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13	35th	Grade 11
18	232	11% 11% 33% 28% 17%	54th	Grade 10
16	232	6% 25% 6% 44% 19%	68th	Grade 9
18	223	11% 33% 17% 33% 6%	48th	Grade 8
16	211	19% 37%	24th	Grade 7
Number of Students	Average RIT	Achievement Fall 2024- Sort by select an option	Achievem 2025 Medi	Grade ↑

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MAP Growth Reports > Carney-Nadeau Public Schools

Single-Term Achievement Growth

Growth And Achievement

Term Rostered

Winter 2024-2025

4

C Update

Term Tested

Course

Spring 2023-2024

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Reading

Filters (0)

Apply Filters

Carney-Nadeau Public Schools

District Profile

Achievement Overview

Carney-Nadeau Public Schools | Reading

Grade All Grades Achievement Spring 2023-2024 Median and Distribution 38th 29% 23% 28% 14% 6% 186 Students Number of

Rostered Winter 2024-2025 Tested Spring 2023-2024

Achievement by Grade Carney-Nadeau Public Schools Reading	25	198					Grade 6
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Index chievement by Grade Chievement by Grade arney-Nadeau Public Schools Reading select an option	=======================================	195			37%	32nd	Grade 5
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Rostered Winter 2024-2025 Tested Spring 2023-2024	Rostered Tested	th	61st - 80 th	41st - 60 th	•	20 th	K ey 	Percentiles Key
10	236	20%		50%		30%	75th	Grade 12
17	218	6%	53%		23%	18%	42nd	Grade 11
17	220	12%	23%	29%	24%	12%	49th	Grade 10
13	217	8%	46%	15%		31%	46th	Grade 9
- 1 ∞	215	22% 6%	22%		33%	17%	40th	Grade 8
15	206	33%		40%		27%	32nd	Grade 7
Number of Students	Average RIT	1	otion	select an option	Sort by	Achievement Spring 2023- 2024 Median and Distribution	Achievem 2024 Media	Grade ↑

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