



Carney-Nadeau Public School

151 N. Hwy 41
P.O. Box 68
Carney, MI 49812
PH 906-398-3052
Fax 906-639-2176 www.cnps.us



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Carney-Nadeau Public School Benchmark Goals for 2022-23 School Year

It is the standing opinion of the Carney-Nadeau Public School Board and Administration that before we can lead our students to where we want them to go, we must first determine, academically, the exact points at which they happen to be. Subsequently, prior to the ninth week of the 2022-23 school year, all students in grades K-12 will complete NWEA assessments in the subjects of both reading and math. As a means to chart our growth, these same assessments will be delivered a second time at or near the mid-point of the school year and then a third time prior to the last day of school. This will be done in addition to the myriad formative assessments we typically administer—of which, at the elementary level, Accaidience (formerly DiBels) is but one—over the course of a school year. In turn, the results of these assessments will inform the direction and content of our professional development for the entirety of the school year. We will use this data to build upon our curricular and instructional strengths and improve upon our weaknesses. So, too, will this data be shared in aggregate form with all the school's stakeholders to raise awareness, increase concern, and heighten engagement.

Goal 1 – All students (K-12) will improve performance in Reading/ELA from the Fall to Spring assessments as measured by NWEA.

- All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of Reading/ELA standards
- Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessments will be continuously discussed and analyzed by staff.

Goal 2 -- All students (K-12) will improve performance in Math from the Fall to Spring assessments as measured by NWEA.

- All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of Math academic standards.
- Results from Math assessments, local Math summative assessments, and formative assessments will be continuously discussed and analyzed by staff."



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Building: Carney-Nadeau Public School

Date: 8/31/2022

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	80% Proficiency, all K-8 students
End of the Year Reading Goal	100% Proficiency, all K-8 students
Middle of the Year Mathematics Goal	80% Proficiency, all K-8 students
End of the Year Mathematics Goal	100% Proficiency, all K-8 students

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				