



# Carney-Nadeau Public School

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### Carney-Nadeau Public School Benchmark Goals for 2021-22 School Year

It is the standing opinion of the Carney-Nadeau Public School Board and Administration that before we can lead our students to where we want them to go, we must first determine, academically, the exact points at which they happen to be. Assessing students at the start of the year is a sound practice in even the most idyllic of times, but in light of the abrupt manner by which classroom learning came to an end last March, this year it is particularly crucial that we do so. Subsequently, prior to the ninth week of the 2021-22 school year, all students in grade K-12 will complete NWEA assessments in the subjects of both reading and math. As a means to chart our growth, these same assessments will be delivered a second time at or near the mid-point of the school year and then a third time prior to the last day of school. This will be done in addition to the myriad formative assessments we typically administer—of which, at the elementary level, Accaidience (formerly DiBels) is but one—over the course of a school year. In turn, the results of these assessments will inform the direction and content of our professional development for the entirety of the school year. We will use this data to build upon our curricular and instructional strengths and improve upon our weaknesses. So, too, will this data be shared in aggregate form with all the school's stakeholders to raise awareness, increase concern, and heighten engagement.

Goal 1 – All students (K-12) will improve performance in Reading/ELA from the Fall to Spring assessments as measured by NWEA.

- All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of Reading/ELA standards
- Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessments will be continuously discussed and analyzed by staff.

Goal 2 -- All students (K-12) will improve performance in Math from the Fall to Spring assessments as measured by NWEA.

- All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of Math academic standards.
- Results from Math assessments, local Math summative assessments, and formative assessments will be continuously discussed and analyzed by staff.”

Approved by unanimous Board vote at regular meeting held September 15, 2021