



# Carney-Nadeau Public School

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February 11, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Carney-Nadeau Public School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Superintendent Adam Cocco at the number above for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://www.mischooldata.org/annual-education-report-1/> or you may review a copy in the main office.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified as a "Targeted Support and Improvement School," a "Comprehensive Support and Improvement School," or as an "additional Targeted Support School".

In light of all the new challenges posed by the COVID-19 pandemic, Carney-Nadeau Public School is working very hard to address any learning loss that may have occurred during the prolonged school closure. We have implemented NWEA benchmark testing for both the start and end of the school year in order to more closely track student needs, progress, and achievement. We have also implemented a rigorous system of interventions in conjunction with our Dibels (now known as "Accadience") testing for reading fluency and comprehension, an assessment we now administer three times per year. We are also looking at increasing our summer programming starting in the 2020-21 school year as a means to further bring struggling learners up to benchmark levels.



State law requires that we also report the following additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**—The CNPS school district consists of two separate schools: Carney-Nadeau Public School and Phoenix Alternative High School. Students in grades K-8 enrolled in our district are placed into the former school. Students in grades 9-12 (or, more accurately, the parents and guardians thereof) have the option to attend either of our schools. Those students in need of make-up core curriculum credits are inclined to choose Phoenix.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**—The School Improvement Plan has been completed and submitted for the 2020-21 school year. The School Improvement Plan process is being dramatically overhauled for the 2021-2022 school year and our school improvement team has attended (and will continue to attend) all meetings related to these changes and is poised to submit a new plan in compliance with the state’s new expectations prior to the start of the 2021-22 school year.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**--NA
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL**—Our Core Curriculums for both ELA and Math are available in hard copy form upon request. Both were implemented as part of our work on the BluePrint System of Rapid School Improvement and were created and implemented over the course of two years, with full implementation occurring at the start of the 2018-19 school year.
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**—The results of our Fall 2020 NWEA Grade-level benchmark testing in the subjects of ELA and Math as administered to all students in grades K-8 can be found here: <https://cnps.us/wp-content/uploads/2021/01/extended-covid-19-goal-reporting-2-1-21-to-end-of-year.pdf>
6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**—Our Fall parent teacher conferences were held virtually this year, either via Zoom or over the phone. We had a total of 64 parents “attend,” which represents approximately 25% of our student populace. This is lower than what we’ve experienced in years past, and we suspect the change in format from in-person to virtual may be to blame.
7. **FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:**
  - a. **THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)**—During the 2020-21 school year, we had a total of 20 high school students partake in dual enrollment classes at Bay De Noc Community College. This constitutes some 13.5% of our total high school populace.
  - b. **THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)**--NA



- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)--NA
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT--NA

As is true of virtually all public schools in the country, CNPS faces myriad new and unique challenges in light of the ongoing COVID-19 pandemic. Despite our small size, we have successfully adapted our instruction and educational programming to meet these challenges. Similarly, we have taken great pains to make our classrooms and campus as safe as possible, and, thus far within the 2020-21 school year have only had to close for two days due to COVID related issues. This has been a very trying time for our district, but we will emerge from this storm even stronger from having weathered it.

Sincerely,

A handwritten signature in black ink, appearing to read "Adam Cocco".

Adam Cocco  
Superintendent  
Carney-Nadeau Public School