Menominee County Early Childhood Application





By Dec.1st, a participant MUST be: an expectant mother, or birth-3 yrs old for Early Head Start; or 3 or 4 yrs old for Head Start

Return by mail, fax or email to:

Angie Gardner, Family/Comm. Manager Ph: (906)786-7080, ext 141 MDS CAA Early Childhood Program 111 North 5th St., Escanaba, MI

Fax: (906)786-6889

Email: agardner@mdsecp.org

By Sept.1st, a participant MUST be 4-years-old for the Great Start Readiness Program (GSRP)

Return to your school; or by mail, fax or email to: Beverly Schewe, GSRP Coordinator Ph. (906)

Menominee County ISD 1201 41st Ave, Menominee, MI

Ph: (906) 863-5665 Ext 1027 Fax: (906) 863-7776 Email: bschewe@mc-isd.org

Child's Full Name:	Name: Date of Birth:			
Child's address:	City:	State:	Zip:	
Preschool / childcare child currently attends:				
Is your child's primary language* English? ☐ Yes ☐	No If no, what is the primary language?_			
*Primary language means	the dominant language used by a person t	for communication		
Child's ethnicity: Hispanic ☐ Yes ☐ No (A c	hild's race/ethnicity is not considered when c	determining a family's elig	gibility)	
Child's race: ☐ American Indian ☐ Asian or Alaska Native	☐ White ☐ Multi-racial ☐ Bla	ick/African-American	□ Native Hawaiian or Pacific Islander	
Does this child have health insurance? ☐ Yes ☐ No	Insurance Name and Number:			
Mother (or expecting mother)/Guardian Full Name:		Date of	f Birth:	
Employed (Check one): ☐ Yes ☐ No Status: ☐ Part-Ti	me □ Full Time □ Seasonal Highest lev	el of education complete	d:	
Address (If different than child):	City:	State:	Zip:	
Primary phone number:	Do you text at this number? ☐ Yes ☐ No	Email:		
Marital status (Check one): ☐ Single ☐ Married ☐	Separated ☐ Divorced ☐ Widowed ☐	Live-in Partner		
Race:				
Currently pregnant? (Check one): ☐ Yes ☐ No	Due date:			
Father / Guardian Full Name:		Date of Birth:		
Employed (Check one): ☐ Yes ☐ No Status: ☐ Part-Ti				
Address (If different than child):	City:	State:	Zip:	
Primary phone number:				
Marital status (Check one): ☐ Single ☐ Married ☐				
Race:				
Other Family Members: First, Middle & Last names of all	other children living in the home Birth da	ate: Sex: Relate	ed to:	
For those programs where transportation services are not	offered are you able to transport your child a	each day? Yes	□ No	
For children placed in a program with bussing, please list:		adir day . El 100	_ 110	
Pick-up location – Name & Street Address:		City:		
Drop-off location – Name & Street Address:		City:		
*Office Staff Only: Bus Route to School:	From Scho	pol:		
Program preference, if any: ☐ Full Day ☐ Part Day	☐ Toddler Room ☐ Home-based			
Preferred program name or location:		_		
A secondary contact number or message phone in case y	ou cannot be reached at numbers above:			
School district in which the child lives or plans to attend:	☐ Menominee ☐ Stephenson	□ Carney □	North Central	
Elementary school closest to child's home:			PAGE 1 of 2	

Income Eligibility Information

Parents/guardians must provide proof of income including ALL sources of family income as outlined below. The period of time to be considered for eligibility is the 12 months, or the calendar year prior to applying, whichever is more accurate in reflecting a family's current need. Early Childhood Staff will review and need copies of all proof of income and are available to assist families in determining what documentation is needed. Copies may be made by the applicant and included with the application, or can be made on-site as needed.

A **FAMILY** is defined as all persons living in the same household who are:

of Children in the family______,
of Children in the family______,

Supported by the income of the parent/guardian(s) of the child applicant (or spouse & self for pregnant mom) AND,

related to the parent/guardian(s) by blood, marriage, or adoption.

The one exception is for Early Head Start (EHS) applicants who are pregnant, under the age of 20 and not married. In this case, the applicant's income determines eligibility regardless of her parents' income even if she still lives with them.

Must be completed with staff

Income Source	\$ Amount		ified X)		Notes
Income Tax from 1040	Gross:				
W-2					
TANF documentation (FIP Cash Assist	.)				
Pay stubs					
Unemployment Statement					
Written statement from employer					
Adoption/Foster care payments					
SSI Documentation					
Child Support					
Pension(s)					
Other: (Veterans benefits, SSDI, renta income, alimony)	1				
Total Income:			I DETERMINE		
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certify that this information is true nderstand that the information in maware that changes to my incomogram of such an event. Parent/Guardian Signature Staff person verifying income	this application is con ne status may make m	fidential w ne eligible	vithin the a for reasses	Date	oroviding early childhood services. Ind it is my obligation to inform the

GSRP/Head Start/Early Head Start Child & Family Risk Factors Must be completed with staff.

Answer all of the following questions by placing an X in the Yes or No Box			
1. Low family income (See Early Childhood Application)			
Is income unreliable or do parents experience stress related to the loss of income?			
Is either parent unemployed or underemployed?			
2. Diagnosed disability or identified developmental delay	7 - 6" -		
Does this child have a referral or diagnosis from a physical or mental health system or provider, or other early childhood program? Please Describe:			
Does this child have a Special Education referral with developmental concerns noted, but not eligible for services?			
Does this child have an Individualized Education Plan (IEP) from the school district or an Individualized Family Service Plan (IFSP) from Early on? Please share diagnosis:			
3. Severe or challenging behavior			
Has this child been expelled from preschool/child care due to severe or challenging behavior?			
Does this child or anyone else in the home demonstrate intense anger or aggression, physically hurting others or damaging property when angry?			
Has this family participated in family counseling or any other program to help manage your child's behavior?			
4. Primary home language other than English			
Is this child entering school not able to speak English and must learn the language?			
Is there a language spoken in home other than English? Specify:			
5. Parent/Guardian with low educational attainment			
Did either parent drop out of school, struggle or attend special education classes in school?			
Does either parent have trouble reading to your child?			
Is either parent disabled?			
6. Physical/sexual abuse/neglect of child or parent/substance abuse/addiction			
Is, or has this child been abused physically or sexually?			
Is, or has there been domestic or spousal abuse of a parent or sibling?			
Has this child been removed from home for neglect or has a parent been charged with neglect?			
Has there been abuse of alcohol, prescription, or non-prescription drugs by family members who live in the home?			
Is either parent an adult child of an alcoholic?			
7. Environmental risk		(8.27)	
Is this child in foster care or a ward of the court?			
Has this child lost a parent due to separation, divorce or absence?			
Has this child lost a parent due to a sentence to jail or prison?			
Has this child lost a parent or sibling due to death?			
Is this child living with a relative or person other than the biological parent(s)?			
Does this child have a parent who is currently away due to active military service?			
Is this a single parent family?			
Does this child or other family member in the home suffer from mental illness? (i.e., Bipolar Mania, Schizophrenia, Clinical Depression, Personality Disorder, etc.)			
Does this child or other family member in the home suffer from chronic illness or life threatening disease? (i.e., asthma, allergies, chronic ear infections, vision or hearing problems, weight or growth concerns, cancer, dialysis, heart failure, seizure, sickle cell anemia, etc.) Other:			
Was this child born to a teenage parent; or into a family with 3 or more children under age 5?			
Is this child's home/neighborhood unsafe due to crowding, crime, lack of utilities or safe spaces to play?			
Was the child exposed to toxic substances (pre or postnatal) known to cause learning or developmental delays; such as Fetal Alcohol Syndrome, drugs, or exposure to lead?			
Does this family reside in an area with limited access to community resources?			
Is the family without a fixed, regular and adequate nighttime residence? (Does not have a consistent place to live, home is in foreclosure, stays with another family because there are no other options, or moved 3 or more times in the past year)? (Separate form required)			

This section is for Early Head Start (EHS) families ONLY: Pregnancy through Age 2

Additional EHS Only Risk Factors: Place an X in the Yes or No Box, including additional information as it	requested.	Yes	No
Mother is currently pregnant	-1		
There is/was a lack of consistent prenatal care with this child, or this	pregnancy.		
There are/were health care issues with this child, or this pregnancy.	Please explain)		
The child was born low birth weight. (Under 5 lbs. 8 oz)			
There were birth complications. (Please explain)			
This was a premature birth, prior to 37 weeks of gestation. How many	y weeks early?		
This is a first time parent.			
Well child checks have been inconsistent or immunizations are not u	p to date.		
This child has a suspected medical condition. (Please explain)			
There are childcare issues. (Please explain)			
(3) No previous EHS services have been used, or services were for	less than 1 year		
(2) Prior EHS services were used for 1, up to 2 years			
(1) Prior EHS services were used for 2, up to 3 years			
information to be shared with Delta-Schoolcraft School Readiness Advictildren and families. Parent/Guardian Signature	Date	VC	
Staff person Signature	Date		
FOR ADMINISTRATIVE USE ONLY: (3) EHS/HS income eligibility (0-100%)(2) Automatic HS/GSRP- Foster, SSI, TANF, Unstable housing,(1) EHS/HS 101-130%			
Total:			