nn

**Board of Education**

Carney-Nadeau Public School

Superintendent/Principal

Adam Cocco

151 N. Hwy 41

P.O. Box 68

Carney, MI 49812

PH 906-398-3052

Fax 906-639-2176 [www.cnps.us](http://www.cnps.us/)

Gerald Hoduski, President

Linda Corrigan, Vice President

Jason DuPont, Treasurer

Michael Corrigan, Secretary

Edward Jenkins, Trustee

Coria DeGrave, Trustee

Michelle Johnson, Trustee

Carney-Nadeau Public Schools’

Wellness Policies on Physical Activity and Nutrition

Click here to view the [Triennial Assessment Summary](2024%20Wellness%20Policy%20Assessment%20Summary.docx)

Preamble:

Carney-Nadeau Public School District is committed to providing school environments that promote and protect children's health, well-being, and ability to learn by supporting healthy eating and physical activity. Therefore, it is the policy of the Carney-Nadeau School District that:

* The school district will engage students, parents, teachers, food service professionals, health professionals, and other interested community members in developing, implementing, monitoring, and reviewing districtwide nutrition and physical activity policies.
* All students in grades K-12 will have opportunities, support, and encouragement to be physically active on a regular basis.
* Foods and beverages sold or served at school will meet the nutrition recommendations of the U.S. Dietary Guidelines for Americans.
* Qualified child nutrition professionals will provide students with access to a variety of affordable, nutritious, and appealing foods that meet the health and nutrition needs of students; will accommodate the religious, ethnic, and cultural diversity of the student body in meal planning; and will provide clean, safe, and pleasant settings and adequate time for students to eat.
* To the maximum extent practicable, all schools in our district will participate in available federal school meal programs (including the School Breakfast Program, National School Lunch Program [including after-school snacks], Summer Food Service Program, Fruit and Vegetable Snack Program, and Child and Adult Care Food Program [including suppers]).
* Schools will provide nutrition education and physical education to foster lifelong habits of healthy eating and physical activity, and will establish linkages between health education and school meal programs, and with related community services.

To Achieve These Policy Goals:

# School Wellness Committee

CNPS 's School Wellness Committee consists of kitchen staff members, teachers, parents, and administrators. The Wellness Committee will create, strengthen, implement, monitor and review any school nutrition and physical activities issues that occur within the district.

Il. Nutritional Quality of Foods and Beverages Sold and Served on Campus

School Meals

Meals served through the National School Lunch and Breakfast Programs will:

* be appealing and attractive to children;
* Be served in clean and pleasant settings;
* Meet, at a minimum, nutrition requirements established by local, state, and federal statutes and regulations;
* Offer a variety of fruits and vegetables;
* Serve only low-fat (1 0/0) and fat-free milk and nutritionally-equivalent non-dairy alternatives (to be defined by USDA); and
* Ensure that half of the served grains are whole gain

The head cook takes informal comments and responses to questions about the food served. She also organizes a week for each grade level to create a healthy and nutritious weekly lunch schedule.

Breakfast. To ensure that all children have breakfast, either at home or at school, in order to meet their nutritional needs and enhance their ability to learn:

* Schools will, to the extent possible, operate the School Breakfast Program.
* Schools will, to the extent possible, arrange bus schedules and utilize methods to serve school breakfasts that encourage participation, including serving breakfast in the classroom, "grab-and-go" breakfast, or breakfast during morning break or recess.
* Schools that serve breakfast to students will notify parents and students of the availability of the School Breakfast Program.
* Schools will encourage parents to provide a healthy breakfast for their children through newsletter articles, take-home materials, or other means.

Free and Reduced-priced Meals. Schools will make every effort to eliminate any social stigma attached to, and prevent the overt identification of, students who are eligible for free and reduced-price school meals. Toward this end, schools may utilize electronic identification and payment systems; provide meals at no charge to all children, regardless of income; promote the availability of school meals to all students; and/or use nontraditional methods for serving school meals, such as "grab-and-go" or classroom breakfast.

Meal Times and Scheduling. Schools:

* Will provide students with at least 10 minutes to eat after sitting down for breakfast and 20 minutes after sitting down for lunch;
* Should schedule meal periods at appropriate times, e.g., lunch should be scheduled between 11 a.m. and 1 p.m.;
* Should not schedule tutoring, club, or organizational meetings or activities during mealtimes, unless students may eat during such activities;
* Will schedule lunch periods to follow recess periods (in elementary schools);
* Will provide students access to hand washing or hand sanitizing before they eat meals or snacks; and
* Should take reasonable steps to accommodate the tooth-brushing regimens of students with special oral health needs (e.g., orthodontia or high tooth decay risk).

Sharing of Foods and Beverages. Schools should discourage students from sharing their foods or beverages with one another during meal or snack times, given concerns about allergies and other restrictions on some children's diets.

Foods and Beverages Sold Individually (i.e., foods sold outside of reimbursable school meals, such as through vending machines, cafeteria a la carte [snack] lines, fundraisers, school stores, etc.)

Snacks. Snacks served during the school day or in after-school care or enrichment programs will make a positive contribution to children's diets and health, with an emphasis on serving fruits and vegetables as the primary snacks and water as the primary beverage. Schools will assess if and when to offer snacks based on timing of school meals, children's nutritional needs, children's ages, and other considerations. The district will disseminate a list of healthful snack items to teachers, after-school program personnel, and parents.

* If eligible, schools that provide snacks through after-school programs will pursue receiving reimbursements through the National School Lunch Program.

Celebrations. Schools should limit celebrations that involve food during the school day to no more than one party per class per month. Each party should include no more than one food or beverage that does not meet nutrition standards for foods and beverages sold individually (above). The district will disseminate a list of healthy party ideas to parents and teachers.

Vending Machines: The vending machines are "off limits" to the elementary students during school hours. All the pop has been removed from the machines and replaced with a variety of milks, sport drinks and juices.

111. Nutrition and Physical Activity Promotion and Food Marketing

Nutrition Education and Promotion. Carney-Nadeau Public School District aims to teach, encourage, and support healthy eating by students. Carney-Nadeau Public Schools has health and science curriculum that emphasis the importance and need for proper nutrition and physical activities. CNPS also encourages physical activity for all students through Physical education classes and the variety of school sponsored athletic programs.

Integrating Physical Activity into the Classroom Setting. For students to receive the nationally recommended amount of daily physical activity (i.e., at least 60 minutes per day) and for students to fully embrace regular physical activity as a personal behavior, students need opportunities for physical activity beyond physical education class. Toward that end:

* Classroom health education will complement physical education by reinforcing the knowledge and self-management skills needed to maintain a physically-active lifestyle and to reduce time spent on sedentary activities, such as watching television;
* Opportunities for physical activity will be incorporated into other subject lessons; and
* Classroom teachers will provide short physical activity breaks as deemed appropriate

V. Monitoring and Policy Review

Monitoring. The superintendent or designee will ensure compliance with established district-wide nutrition and physical activity wellness policies. School food service staff, at the school or district level, will ensure compliance with nutrition policies within school food service areas and will report on this matter to the superintendent

The superintendent or designee will develop a summary report every three years on district-wide compliance with the district's established nutrition and physical activity wellness policies, based on input from schools within the district. That report will be provided to the school board and also distributed to all school health councils, parent/teacher organizations, school principals, and school health services personnel in the district.

## Policy Review

Assessments will be repeated every three years to help review policy compliance, assess progress, and determine areas in need of improvement. As part of that review, the school district will review our nutrition and physical activity policies; provision of an environment that supports healthy eating and physical activity; and nutrition and physical education policies and program elements. The district, and individual schools within the district, will, as necessary, revise the wellness policies and develop work plans to facilitate their implementation.

**Carney-Nadeau Public School--USDA Nondiscrimination Statement**

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, Carney-Nadeau Public School is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA’s TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant’s name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
Program.Intake@usda.gov

Carney-Nadeau Public School is an equal opportunity provider.